



Adult Education Research Conference

June 6 -9, 2019 | Buffalo State College
Buffalo, New York, USA

AERC 2019 SUNY Buffalo State Thursday, June 6 to Sunday, June 9, 2019

Hosted by: SUNY Buffalo State School of Education and the Adult Education Program

Conference Coordinators: Andrea Nikischer and Tamara Horstman-Riphahn

Steering Committee: Lilian H. Hill, University of Southern Mississippi
Junghwan Kim, University of Oklahoma

Conference Website: <https://adulthoodeducation.buffalostate.edu/aerc-2019>

Registration: <https://adulthoodeducation.buffalostate.edu/aerc-2019-registration>
(Please note: All presenters must register by May 15 to appear in the conference program.)

Housing: <https://adulthoodeducation.buffalostate.edu/aerc-2019-lodging>
(Please note: Room block at Hotel Henry expires on April 21. On-campus housing reservations should be made by May 15.)

Facebook Event: <https://www.facebook.com/events/2397322360512801/>

Follow us on Twitter: <https://twitter.com/2019Aerc>

Buffalo State Campus Map: <https://suny.buffalostate.edu/sites/suny.buffalostate.edu/files/uploads/Documents/campusmap.pdf>

AERC 2019 SCHEDULE OF EVENTS

* Unless otherwise noted, all sessions will be held on the SUNY Buffalo State campus in the Campbell Student Union Social Hall and Assembly Halls as well as Caudell Hall. The final schedule will list exact locations.

THURSDAY, JUNE 6	
Pre-Conferences <i>Times TBD</i>	<ul style="list-style-type: none"> <i>Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education</i> <i>The African Diaspora</i>
12:00 PM - 8:00 PM	AERC 2019 Registration
6:00 PM - 8:00 PM	AERC 2019 Welcome Reception at the Hotel Henry
FRIDAY, JUNE 7	
8:30 AM - 10:30 AM	Registration & Continental Breakfast
8:50 AM - 9:40 AM	<u>Concurrent Sessions</u> <ul style="list-style-type: none"> <i>Adult Education and Aging Workers with 4th Industrial Revolution</i> - Chaewon Yang <i>A Conceptual Framework for Adult Education for Migrants: Integrating Adult Education, Migration, and Work</i> - Kyoungjin Jang <i>Entrepreneurs' Learning Skills and Strategies as Represented in the PIAAC Survey Empirical Research</i> - Sarah M. Ray, Tobin Lopes & Jill Zarestky <i>Interrupting Hostile Speech on Social Media: First Nation Fishermen and Allies Push Back for Ecojustice</i> - Stan Goto
9:50 AM - 10:40 AM	<u>Concurrent Sessions</u> <ul style="list-style-type: none"> <i>An Analysis of Research Trends in Brain-Based Learning in Education Field: The Content Analysis and Network Text Analysis</i> - Chang Sung Jang, Doo Hun Lim, Jieun Yoo, Jeong-ha Yim <i>"Can You Just Move the Curtain?": Stories from Women of the Educational Underclass at the College Door</i> - Janet Kaplan-Bucciarelli <i>Curation in Education: Implications for Adult Educators in Teaching and Research</i> - Catherine A. Cherrstrom & Carrie Boden <i>Teaching, Learning, and Collaborating: Voices from Instructional Designers when Preparing Graduate Faculty for On-line Instruction</i> - Mattyna Stephens How Meaningfulness Contributes to Profound Living: A Conceptual Model - Laura Holyoke & Sarah El-Mallah
11:00 AM - 5:00 PM	Registration
11:00 AM - 11:50 AM	<u>Roundtable Session 1</u> <ul style="list-style-type: none"> <i>Bridging the Community and Police Divide through the Planning Table</i> - Kyle Znamenak <i>Building intercultural maturity: Informal learning among volunteers in adult education programs for immigrants</i> - Beixi Li

	<ul style="list-style-type: none"> • <i>Developing an Inclusive Learning Environment for Refugee Students in Higher Education</i> - Patricia J. Higgins & Mitsunori Misawa • <i>Examining Effective Teaching Practices in Higher Education</i> - Toni M. Paoletta • <i>Learning for a Just Transition in Coal Country</i> - Colleen Unroe • <i>Peer Mentoring Circles to Support International Graduate Students: A Potential Solution</i> - Brittany Marie Davis • <i>Women Professor's Ways of Working in Academia</i> - Rachel Wlodarsky & Catherine Hansman
12:00 PM - 12:50 PM	<u>Roundtable Session 2</u> <ul style="list-style-type: none"> • <i>Disclosure Responsibilities in Higher Education: Emerging into Adulthood with a Disability</i> - Carol Rogers Shaw • <i>Do You See What I See?: Graduate Student Immersive Learning from Local to Global</i> - Ruby Cain • <i>Harvesting a Glimpse of Transformation</i> - Holly Klock • <i>Major trends in research themes from AERC proceedings (1990-2001)</i> - Craig Campbell & Christophe Cheroret • <i>Organizationally Assessing the Growth of Self-Directedness in Learning</i> - Jane Fishback & Vince Carlisle • <i>Photo-essay and Identity of Adult Immigrants</i> - Kay Yang • <i>Young Adult, Adult Learner and Faculty Perceptions on the Integration of Diversity and Social Justice Education in the Classroom</i> - Reba Fuggs, Robert F. Reardon & Amanda R. Young
1:00 PM – 2:30 PM	<u>AERC 2019 Keynote Lunch</u> <ul style="list-style-type: none"> • Formal Welcome: School of Education Dean, Wendy Paterson • Keynote Panel: <i>Adult Education Through Activism: The Changemakers of Buffalo</i>
2:45 PM - 3:45 PM	AERC Business Meeting
4:00 PM - 5:00 PM	CPAE Planning Meeting
Evening	Recommend: *Free* First Friday at Albright-Knox Art Gallery (Adjacent to campus)
SATURDAY, JUNE 8	
Morning	Recommend: Elmwood Village Farmers Market (Short walk from campus)
8:30 AM - 10:30 AM	Registration (until 4 pm) & Continental Breakfast
9:00 AM - 9:50 AM	Meet the Editors
10:00 AM - 10:50 AM	<u>Concurrent Sessions</u> <ul style="list-style-type: none"> • <i>Exploring Growth and Fixed Mindsets in Work Teams at One of the Korean Big Corporations</i> - Soo Jeoung Han, Bora Jin & Jihye Oh

	<ul style="list-style-type: none"> • <i>Flourishing Young Adults: Lived Lifelong Learning Experiences through Civic Participation</i> - Junghwan Kim, Christiana G. Horn, Kasie T. Crall & Lisa B. Friesen • <i>International Perspectives on Feminist Approaches to Adult Education</i> - Brigitte A. Herron • <i>A Literature Review of Culturally Relevant Practice Frameworks and Application in Adult Education</i> - Patrice B. French • <i>Stumbling Through: Building and Creating Space for Non-Indigenous Decolonization from a Non-Indigenous Perspective</i> - Cortney Baldwin
11:00 AM - 11:50 AM	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>Ageism in the Workplace: A Review of the Literature</i> - Bora Jin & Lisa Baumgartner • <i>Paulo Freire as Learning Theorist</i> - John Holst • <i>Practicing a Culturally Responsive Feminist Pedagogy in Higher Education: An Examination of a Feminist Classroom from the Perspective of Transformative Learning</i> - Juanita Johnson-Bailey & Mitsunori Misawa • <i>To Speak or not to Speak... English? Benefits and Barriers Facing Non-Native English-Speaking Students in American Graduate Schools</i> - Maja Stojanovic & Petra Robinson • <i>What's in a Learning Theory? A Comparison of Contemporary Learning Theories, Their Shared Elements, and Their Vision of Society's Role in Learning</i> - Alexis Cherewka
12:00 PM - 1:00 PM	Buffalove Lunch
1:00 PM - 1:50 PM	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>Exploring the Grit Narrative through Andragogy: Implications for Adult Education</i> - Jennifer L. Pemberton & Ted McCadden • <i>Making the Invisible Visible: The Role of the Cuban Socio-cultural Contexts in Fostering Transformative Learning</i> - James West & John Dirx • <i>Massaging the Massager: Spirituality and Burnout Stress among Massage Therapists</i> - Joe Kwek & Paulette Isaac-Savage • <i>North Korean Defectors' Perception of Time in Neoliberal South Korean Workplace</i> - Jinhee Choi • <i>Profound Learning and Transformative Learning: Characteristics and Comparisons</i> - Davin J. Carr-Chellman, Michael Kroth & Carol Rogers Shaw • <i>Resources for Military Veterans in Higher Education: A Web-Based Content Analysis</i> - Thomas R. Cruise & Mitsunori Misawa
2:00 PM - 2:50 PM	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>Contemporary Approaches to Qualitative Research: Andragogical Strategies for Teaching and Learning</i> - Tiffany T. Young & Wayne A. Babchuk • <i>Dare to Know by Thyself (Sapere Aude): The Legacy of the Enlightenment and Post Enlightenment in Working-Class Adult Education</i> - Maria A. Vetter

	<ul style="list-style-type: none"> • <i>Erotica as Public Pedagogy: Learning Feminist and Submissive Identity Through Popular Cultural Sources</i> - Carolyn Meeker & Craig M. McGill • <i>Transformative Learning and Identity: A review and synthesis of Dirkx and Illeris</i> - Cheryl K. Baldwin • <i>Retrieval Practice as Process in Self-Directed Learning: New Philosophical Directions for Self-Directed Learning</i> - Daniel A. Parker & Kevin M. Roessger • <i>Technology Use and Integration in Adult Education and Literacy Classrooms</i> - Glenda Lynn Rose, Chih-Wei Wang, Amanda Sainz & Suresh Joshi
3:00 PM - 3:50 PM	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>Career Transition of Military Veterans: A Systematic Literature Review and Agenda for Future Research and Practice</i> - Jihye Oh • <i>Effects of Three Dimensions of Shared Leadership on Team Members' Perceptions on Trust and Shared Identity</i> - Mirim Kim & Soo Jeoung Han • <i>Four-dimensional Model of Strategies Supportive for Doctoral Students' Degree Completion</i> - Simone C. Conceição & Lilian H. Hill • <i>Serving the World or Building a Profession: The Confounding Dilemmas of Mid-Twentieth Century Academic Adult Education</i> - Amy Rose & Catherine A. Hansman • <i>Theatre as a Medium to Discover a Pedagogy of Activism</i> - Ted McCadden, Jennifer L. Pemberton & Alan Chaffe
4:00 PM - 5:00 PM	Tour: Burchfield-Penny Art Center
Evening	Recommend: Canalside (Short ride from campus)
SUNDAY, JUNE 9	
8:30 AM - 10:00 AM	Continental Breakfast
9:00AM - 10:30AM	<u>Symposium</u> : <i>Global 1968: Implications for Adult Education in Social Movements</i> - Maria A. Vetter
9:00 AM - 9:50 AM	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>Education and Socialization for elderly: a comparative study between Portugal and Italy</i> - Rute Cristóvão Ricardo & Andrea Porcarelli • <i>The Intersections between Andragogy and Transformative Learning</i> - Somanita Kheang • <i>Investigating the prevalence and impact of incivility in graduate medical education</i> - Wendy M. Green, James M. Durbin & Isis C. Prior • <i>Profound Leadership and Adult Education: An integrated Review of the Literature</i> - Heidi Scott, Davin J. Carr-Chellman & Leslie Hammes • <i>Unexpected Learning: Development of the CoP and Its Members #generational-shift</i> - Carol A. Olszewski, Kyle A. Znamenak, Keli B. Pontikos, Toni M. Paoletta, Catherine A. Hansman, Karie A. Coffman & Matthew L. Selker

<p>10:00 AM - 10:50 AM</p>	<p><u>Concurrent Sessions</u></p> <ul style="list-style-type: none"> • <i>From Effortful Use to Contextual Improvisation: Skill Acquisition Theory and Program Planning</i> - Thomas J. Sork • <i>Going Deeper into Profound Learning through Bildung, Deep-Surface Learning, and Intellectual Humility</i> - Michael Kroth, Laila Cornwall & George Watson • <i>The Loneliness of a Solitary Dissertation Writer: Avoiding Isolation through a Writing Community</i> - Heh Youn Shin, Carol Rogers-Shaw, Colleen Unroe & Xiaoqiao Zhang • <i>Men's Success in Higher Education: Model Building</i> - Karie A. Coffman & Catherine H. Monaghan • <i>Situating Learning Strategies for Adult's in Synchronous Online Education Programs</i> - David A. Willis
<p>11:00AM</p>	<p>Conference Concludes -- <i>Thank you for joining us!</i></p> <p>Recommended Activities: Allentown Art Festival (Short ride from campus) Niagara Falls (20 minute drive from campus) Toronto, CA (2 hour drive from campus)</p>

