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<td>Buffalove: What to Do During Your Stay!</td>
<td>20</td>
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**AERC 2019 is hosted by:**
SUNY Buffalo State School of Education and the Adult Education Department

**Conference Coordinators:**
Andrea Nikischer, Associate Professor, Adult Education, SUNY Buffalo State
Tamara Horstman-Riphahn, Executive Assistant to the Dean School of Education, SUNY Buffalo State

**AERC Steering Committee:**
Lilian H. Hill, University of Southern Mississippi
Junghwan Kim, University of Oklahoma

**Conference Committee:**
Jeremy Bohonos, Assistant Professor, Adult Education, SUNY Buffalo State
Molly Rutter, Graduate Assistant, School of Education Dean’s Office, SUNY Buffalo State
Melissa Eloff, Graduate Student, Adult Education, SUNY Buffalo State
Kelly Jackson, Graduate Student, Adult Education SUNY Buffalo State
Sarah Jo Schmitt, Alumni, Adult Education, SUNY Buffalo State

**Thank you to:**
Dr. Wendy Paterson, Dean, School of Education, SUNY Buffalo State

**Conference Website:** [adulteducation.buffalostate.edu/aerc-2019](http://adulteducation.buffalostate.edu/aerc-2019)
**Facebook Event:** [facebook.com/events/2397222360512801](https://facebook.com/events/2397222360512801)
**Follow us on Twitter:** [twitter.com/2019Aerc](https://twitter.com/2019Aerc)
# Conference Overview

## Thursday, June 6

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 AM</td>
<td>Registration &amp; Breakfast (pre-conference only)</td>
<td>Caudell Hall lobby</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Pre-Conferences</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Lunch (pre-conference only)</td>
<td>Caudell Hall lobby</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>AERC 2019 Registration</td>
<td>Caudell Hall 110</td>
</tr>
<tr>
<td>5:30 PM</td>
<td>Tour: Richardson Olmsted Campus</td>
<td>Hotel Henry</td>
</tr>
<tr>
<td>6:00 PM</td>
<td>Welcome Reception</td>
<td>Hotel Henry</td>
</tr>
</tbody>
</table>

## Friday, June 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>8:30 AM</td>
<td>Registration &amp; Continental Breakfast</td>
<td>Caudell Hall lobby</td>
</tr>
<tr>
<td>8:50 AM</td>
<td>Concurrent Session 1</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>9:50 AM</td>
<td>Concurrent Session 2</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Registration</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Roundtable Session A</td>
<td>Social Hall, Campbell Student Union</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Roundtable Session B</td>
<td>Social Hall, Campbell Student Union</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>AERC 2019 Keynote Lunch</td>
<td>Social Hall, Campbell Student Union</td>
</tr>
<tr>
<td>2:45 PM</td>
<td>AERC Business Meeting</td>
<td>Social Hall, Campbell Student Union</td>
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<tr>
<td>4:00 PM</td>
<td>CPAE Planning Meeting</td>
<td>Social Hall, Campbell Student Union</td>
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</tbody>
</table>

## Saturday, June 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30 AM</td>
<td>Registration &amp; Continental Breakfast</td>
<td>Caudell Hall lobby</td>
</tr>
<tr>
<td>8:00 AM</td>
<td>KAALE Annual Meeting</td>
<td>Caudell Hall 123</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Meet the Editors</td>
<td>Caudell 127</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Concurrent Session 3</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Concurrent Session 4</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Buffalove Picnic Lunch</td>
<td>Perry Quad (outside Camp. Student Union)</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Concurrent Session 5</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>2:00 PM</td>
<td>Concurrent Session 6</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>3:00 PM</td>
<td>Concurrent Session 7</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>4:00 PM</td>
<td>Tour: Burchfield-Penny Art Center</td>
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</tbody>
</table>

## Sunday, June 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:30 AM</td>
<td>Continental Breakfast</td>
<td>Caudell Hall lobby</td>
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<tr>
<td>9:00 AM</td>
<td>Symposium</td>
<td>Caudell Hall 209</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Concurrent Session 8</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Concurrent Session 9</td>
<td>Caudell Hall classrooms</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Conference Concludes - Thank you for joining us!</td>
<td></td>
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</tbody>
</table>
# SCHEDULE OF EVENTS

## THURSDAY, JUNE 6

### Pre-Conferences

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:30 AM / 12:00 PM</td>
<td>Breakfast / Lunch</td>
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</tbody>
</table>
| 9:00 AM – 4:00 PM  | Bullying, Incivility, and Violence in Adult, Higher, Continuing, and Professional Education  
                     ▶ LOCATION: Caudell Hall 209  
                     The African Diaspora  
                     ▶ LOCATION: Caudell Hall 233 |

### Conference

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>12:00 PM – 4:00 PM</td>
<td>AERC 2019 Registration</td>
</tr>
<tr>
<td>5:00 PM – 7:00 PM</td>
<td>AERC 2019 Registration</td>
</tr>
</tbody>
</table>
| 5:30 PM – 6:00 PM  | Guided tour of historic Richardson Olmsted Campus  
                     ▶ LOCATION: Hotel Henry  
                     A 145-year-old former asylum, and one of Buffalo’s most important architectural landmarks. |
| 6:00 PM – 8:00 PM  | Welcome Reception (hors d’oeuvres and cash bar)  
                     ▶ LOCATION: Hotel Henry  
                     Attendees are welcome to continue festivities at 100 Acres bar |

## FRIDAY, JUNE 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</table>
| 8:30 AM – 10:30 AM | Registration & Continental Breakfast  
                     ▶ LOCATION: Caudell Hall |
| 8:50 AM – 9:40 AM  | Concurrent Session 1                                                                                                |
|                   | • Adult Education and Aging Workers with 4th Industrial Revolution - Chaewon Yang  
                     ▶ LOCATION: Caudell Hall 123  
                     This session aims to review literature related to the technological development of the Fourth Industrial Revolution, aging, and adult education and discuss how adult education can help adult learners and older workers to create opportunities for technological developments in the Fourth Industrial Revolution. |
|                   | • A Conceptual Framework for Adult Education for Migrants: Integrating Adult Education, Migration, and Work - Kyoungjin Jang  
                     ▶ LOCATION: Caudell Hall 127  
                     The purpose of this study is to conduct a critical reflection of the assumptions embedded in adult migrant education discourse based on a transnational perspective on migration. I reviewed what has been discussed in individual, sociocultural, and subject matter-related contexts of adult migrant education. |
• **Entrepreneurs’ Learning Skills and Strategies as Represented in the PIAAC Survey Empirical Research** - Sarah M. Ray, Tobin Lopes & Jill Zarestky

  ▶ LOCATION: Caudell Hall 208

  This study examined learning-skills and behaviors of self-employed individuals using the PIAAC survey. Results indicate entrepreneurs use influence, negotiation skills, and apply new ideas to real-life situations more than employees.

• **Interrupting Hostile Speech on Social Media: First Nation Fishermen and Allies Push Back for Ecojustice** - Stan Goto

  ▶ LOCATION: Caudell Hall 209

  This project considers challenges and opportunities for educators to disrupt hostile exchanges on social media concerning environmental sustainability and cultural practice. Postcolonial theory is used analyze fishing-related conversations.

9:50 AM – 10:40 AM    Concurrent Session 2

• **An Analysis of Research Trends in Brain-Based Learning in Education Field: The Content Analysis and Network Text Analysis** - Chang Sung Jang, Doo Hun Lim, Jieun Yoo, Jeong-ha Yim

  ▶ LOCATION: Caudell Hall 233

  The purpose of this study is to address the trends of the research on brain-based learning and to present an integrative theoretical framework to provide new insights and future directions in adult education and HRD fields. Based on the neuroscientific perspective, the implications of which the ways to conceptually broaden educational research and practice were discussed.

• **"Can You Just Move the Curtain?": Stories from Women of the Educational Underclass at the College Door** - Janet Kaplan-Bucciarelli

  ▶ LOCATION: Caudell Hall 234

  This study explores prospective students’ lives and beliefs about college, and proposes principles and practices that respond holistically to learners’ strengths and vulnerabilities rather than emphasizing academic deficiencies.

• **Curation in Education: Implications for Adult Educators in Teaching and Research** - Catherine A. Cherrstrom & Carrie Boden

  ▶ LOCATION: Caudell Hall 123

  This systematic and integrative literature review examined curation in education with implications for adult educators in teaching and research and adult students in learning.

• **Teaching, Learning, and Collaborating: Voices from Instructional Designers when Preparing Graduate Faculty for On-line Instruction** - Mattyna Stephens

  ▶ LOCATION: Caudell Hall 127

  The research sought to explore the experiences of eight instructional designers when preparing graduate faculty for online instruction and design.
Meaningfulness is regarded in literature as a significant aspect of life. Our work is concerned with situating the role of meaningfulness in living a profound life.

11:00 AM – 5:00 PM  Registration  |  LOCATION: Social Hall (Campbell Student Union, 2nd Floor)

11:00 AM – 11:50 AM  Roundtable Session A  |  LOCATION: Social Hall (Campbell Student Union, 2nd Floor)

- **How Meaningfulness Contributes to Profound Living: A Conceptual Model** - Laura Holyoke & Sarah El-Mallah
  - LOCATION: Caudell Hall 208
  Meaningfulness is regarded in literature as a significant aspect of life. Our work is concerned with situating the role of meaningfulness in living a profound life.

- **Bridging the Community and Police Divide through the Planning Table** - Kyle Znamenak
  - LOCATION: Social Hall, Table #1
  This roundtable highlights how an urban higher education institution used its capital to develop a police training program that met the needs of the police departments and communities they serve.

- **Building intercultural maturity: Informal learning among volunteers in adult education programs for immigrants** - Beixi Li
  - LOCATION: Social Hall, Table #2
  The purpose of this research roundtable is to discuss the application of informal learning theory to understand how volunteers in immigrant education programs develop their intercultural maturity (King & Baxter Magolda, 2005).

- **Developing an Inclusive Learning Environment for Refugee Students in Higher Education** - Patricia J. Higgins & Mitsunori Misawa
  - LOCATION: Social Hall, Table #3
  The purpose of this session is to facilitate a dialogue focused on creating an inclusive learning environment for a marginalized population of adult learners, refugee students in higher education.

- **Examining Effective Teaching Practices in Higher Education** - Toni M. Paoletta
  - LOCATION: Social Hall, Table #4
  Contingent faculty represent the largest instructional group in higher education today yet few receive any andragogic training prior to teaching. Does this impact their effectiveness in the classroom?

- **Learning for a Just Transition in Coal Country** - Colleen Unroe
  - LOCATION: Social Hall, Table #5
  This article explores Just Transition and social movement learning as a part of community development and organizing strategies to move beyond coal in Appalachia.

- **Women Professor’s Ways of Working in Academia** - Rachel Wlodarsky & Catherine Hansman
  - LOCATION: Social Hall, Table #7
  We address women’s development theories that might explain women professors’ academic identity, unique pressures faced by women faculty members, and how these issues impact work-life balance.
## Roundtable Session B

**Disclosure Responsibilities in Higher Education: Emerging into Adulthood with a Disability**

*Carol Rogers Shaw*

- **LOCATION:** Social Hall, Table #1

A study of learners with disabilities in postsecondary education moving from dependent special education K12 students to self-authored adult learners reveals complex disclosure and self-advocacy interactions with faculty, peers, and disability staff.

## Harvesting a Glimpse of Transformation

*Holly Klock*

- **LOCATION:** Social Hall, Table #2

This empirical work explores Transformational Learning within preservice teacher education. Self-identified disorienting dilemmas are a catalyst for communicative discourse in which preservice teachers approach learning by problematizing biases and assumptions.

## Major Trends in Research Themes from AERC Proceedings (1990-2001)

*Craig Campbell & Christophe Cheroret*

- **LOCATION:** Social Hall, Table #3

The roundtable will focus on a critical literature review research approach and preliminary trend findings from a document analysis of the research themes from AERC proceedings from 1990 to 2001.

## Photo-Essay and Identity of Adult Immigrants

*Kay Yang*

- **LOCATION:** Social Hall, Table #4

The roundtable will focus on a critical literature review research approach and preliminary trend findings from a document analysis of the research themes from AERC proceedings from 1990 to 2001.

## Young Adult, Adult Learner and Faculty Perceptions on the Integration of Diversity and Social Justice Education in the Classroom

*Reba Fuggs, Robert F. Reardon & Amanda R. Young*

- **LOCATION:** Social Hall, Table #5

As diversity within the classroom soars, evaluating the curriculum and assessing perceptions about the integration of diversity and social justice education is integral.

## Peer Mentoring Circles to Support International Graduate Students: A Potential Solution

*Brittany Marie Davis*

- **LOCATION:** Social Hall, Table #6

To address social and academic challenges faced by international graduate students, I explore the possibility of implementing a peer-to-peer group mentor concept commonly used in the workplace called mentoring circles.

## Do You See What I See?: Graduate Student Immersive Learning from Local to Global

*Ruby Cain*

- **LOCATION:** Social Hall, Table #7

Immersive learning in a graduate adult and community course provides an opportunity for students to move beyond their own cultural lens and experience varying local to global cultural perspectives.
### Keynote Lunch
- **LOCATION:** Social Hall (Campbell Student Union, 2nd Floor)
  - Formal Welcome: School of Education Dean, Wendy Paterson
  - Keynote Panel: *Adult Education and Activism: The Changemakers of Buffalo*
    - Andrea Nikischer, Associate Professor, Adult Education, SUNY Buffalo State
    - Jeanette Koncikowski, Executive Director for Grassroots Gardens of WNY
    - Bridget Hallock, Disease Intervention Specialist for the New York State Department of Health in the HIV & STD Field Services Program
    - Rev. Kirk Laubenstein, Executive Director for Coalition for Economic Justice
    - Jennifer Lea Mecozzi, West District School Board Member for Buffalo Public Schools

### AERC Business Meeting & Presentation of Graduate Student Research Award
- **LOCATION:** Social Hall (Campbell Student Union, 2nd Floor)

### CPAE Planning Meeting
- **LOCATION:** Social Hall (Campbell Student Union, 2nd Floor)

### Evening
- **Recommend:** *Free* *First Friday at Albright-Knox Art Gallery* (Adjacent to campus)

  The Albright-Knox Art Gallery is one of the oldest museums dedicated to the art of our time, and the sixth oldest public art institution in the United States. On the first Friday of every month—from 10 am to 10 pm—admission to part of the museum and select events are free for everyone. The theme of this day’s event is “Pride.”

### SATURDAY, JUNE 8

#### Morning
- **Recommend:** [Elmwood Village Farmers Market](#) (Short walk from campus)

  Located in the heart of Buffalo’s charming Elmwood Village, this market offers fresh local food, drinks and music, all situated in the beautiful, tree-lined Bidwell Parkway—a neighborhood park designed by Frederick Law Olmsted.

### Registration & Continental Breakfast (until 10:30 am)
- **LOCATION:** Caudell Hall lobby

### Korean American Academy of Lifelong Education (KAALE) Annual Meeting
- **LOCATION:** Caudell Hall 123

  KAALE is an academic association among Korean and Korean-American scholars in adult education. The KAALE annual meeting will create a space for young and seasoned scholars to evolve their knowledge and understanding through participation.
Meet the Editors | ► LOCATION: Caudell Hall 127

Have you ever wondered what makes a good peer-reviewed article? Or how to get published in one of our field’s prominent journals? Do you want to find out more about how social media can help you reach new readers? Or how Twitter can help you increase the visibility of your research?

Join us at the “Meet the Editors” session where you can talk to members of various editorial teams. They will answer your questions about publishing in their journals as well as how to promote your articles on social media, maximizing discoverability of your research, and expanding the reach of scholarship in our field.

Davin J. Carr-Chellman, University of Idaho, Adult Learning
Jill Zarestky, Colorado State University, Adult Education and Human Resource Development
Jeremy Bohonos, SUNY Buffalo State, Adult Education and Human Resource Development

10:00 AM - 10:50 AM Concurrent Session 3

• **Exploring Growth and Fixed Mindsets in Work Teams at One of the Korean Big Corporations** - Soo Jeoung Han, Bora Jin & Jihye Oh
  ► LOCATION: Caudell Hall 127
  We conducted a qualitative study to understand how team mindsets can be manifested in work teams. We interviewed 21 participants from seven departments in one of the big corporations in Korea.

• **Flourishing Young Adults: Lived Lifelong Learning Experiences through Civic Participation** - Junghwan Kim, Christiana G. Horn, Kasie T. Crall & Lisa B. Friesen
  ► LOCATION: Caudell Hall 209
  This phenomenological study aims to examine the lived learning experiences of eight young adults who participated in two AmeriCorps organizations and how those experiences impacted their civic engagement.

• **International Perspectives on Feminist Approaches to Adult Education** - Brigette A. Herron
  ► LOCATION: Caudell Hall 233
  This empirical paper describes the preliminary results of a qualitative interview study about the feminist pedagogy of women adult educators teaching in international and development settings.

• **A Literature Review of Culturally Relevant Practice Frameworks and Application in Adult Education** - Patrice B. French
  ► LOCATION: Caudell Hall 234
  This literature review examines the use of three frameworks on culturally relevant practices influence on adult education, by comparing framework components to andragogical principles and process elements.

• **Stumbling Through: Building and Creating Space for Non-Indigenous Decolonization from a Non-Indigenous Perspective** - Cortney Baldwin
  ► LOCATION: Caudell Hall 123
  This paper utilizes theory and research to explore, create and reflect on building space for non-Indigenous people to begin to stumble through dialogue around decolonization and Reconciliation from a non-Indigenous perspective.
### Concurrent Session 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00 AM - 11:50 AM</td>
<td>• <strong>Ageism in the Workplace: A Review of the Literature</strong> - Bora Jin &amp; Lisa Baumgartner</td>
<td>Caudell Hall 208</td>
</tr>
<tr>
<td></td>
<td>▶ LOCATION: Caudell Hall 208</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This literature review will examine literature concerning ageism in the workplace and the influence on older adults’ workplace learning. Findings have implications for employers, employees, and adult educators.</td>
<td></td>
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<tr>
<td></td>
<td>• <strong>Paulo Freire as Learning Theorist</strong> - John Holst</td>
<td>Caudell Hall 222</td>
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<td></td>
<td>▶ LOCATION: Caudell Hall 222</td>
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<tr>
<td></td>
<td>I defend the thesis that Paulo Freire had a theory of learning. Contrary to what learning theorists sustain, I present a theory of learning in Freire’s work.</td>
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<td></td>
<td>• <strong>Practicing a Culturally Responsive Feminist Pedagogy in Higher Education:</strong></td>
<td>Caudell Hall 127</td>
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<td></td>
<td><em>An Examination of a Feminist Classroom from the Perspective of Transformative Learning</em> -</td>
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<td></td>
<td>Juanita Johnson-Bailey &amp; Mitsunori Misawa</td>
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<td></td>
<td>▶ LOCATION: Caudell Hall 127</td>
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<td></td>
<td>The purpose of our presentation is to explore how non-White professors, an Asian male pre-tenured professor and a Black female tenured full professor, negotiated their power in their feminist classroom.</td>
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<td></td>
<td>• <strong>What’s in a Learning Theory? A Comparison of Contemporary Learning Theories, Their Shared Elements, and Their Vision of Society’s Role in Learning</strong> - Alexis Cherewka</td>
<td>Caudell Hall 209</td>
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<tr>
<td></td>
<td>▶ LOCATION: Caudell Hall 209</td>
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<td>Through discourse analysis of major theories of learning, this paper analyzes the role attributed to the social in contemporary learning theories in the field of adult education.</td>
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#### Buffalove Picnic Lunch

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<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td>Buffalove Picnic Lunch ▶ LOCATION: Perry Quad (tent outside Campbell Student Union)</td>
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### Concurrent Session 5

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<thead>
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<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>1:00 PM - 1:50 PM</td>
<td>• <strong>Exploring the Grit Narrative through Andragogy: Implications for Adult Education</strong> -</td>
<td>Caudell Hall 233</td>
</tr>
<tr>
<td></td>
<td>Jennifer L. Pemberton &amp; Ted McCadden</td>
<td></td>
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<tr>
<td></td>
<td>▶ LOCATION: Caudell Hall 233</td>
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<tr>
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<td>An exploration of the intersection of andragogy and the grit narrative serves to position grit in the adult education literature and considers the unsuitability of this ideology for adult learners.</td>
<td></td>
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<td></td>
<td>• <strong>Making the Invisible Visible: The Role of the Cuban Socio-cultural Contexts in Fostering Transformative Learning</strong> - James West &amp; John Dirkx</td>
<td>Caudell Hall 234</td>
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<tr>
<td></td>
<td>▶ LOCATION: Caudell Hall 234</td>
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<td></td>
<td>In this study, we sought to develop a deeper understanding of how socio-cultural &amp; socio-material contexts contributed to intercultural and transformative learning on a short-term study abroad program in Cuba.</td>
<td></td>
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</tbody>
</table>
• **North Korean Defectors’ Perception of Time in Neoliberal South Korean Workplace - Jinhee Choi**

  ▶ LOCATION: Caudell Hall 123

  This paper investigates the time conception of North Korean defectors in South Korea. A narrative survey inquiry reveals that North Korean time conceptions act as learning barriers for the defectors.

• **Profound Learning and Transformative Learning: Characteristics and Comparisons - Davin J. Carr-Chellman, Michael Kroth & Carol Rogers Shaw**

  ▶ LOCATION: Caudell Hall 208

  This exploratory, theoretical study develops the concept of profound learning through a mutual interrogation of the literature and research of transformative learning.

• **Resources for Military Veterans in Higher Education: A Web-Based Content Analysis - Thomas R. Cruise & Mitsunori Misawa**

  ▶ LOCATION: Caudell Hall 222

  The purpose of this proposed web-based content analysis presentation is to explore the available resources for military veterans pursuing higher educational opportunities.

2:00 PM – 2:50 PM  Concurrent Session 6

• **Contemporary Approaches to Qualitative Research: Andragogical Strategies for Teaching and Learning - Tiffany T. Young & Wayne A. Babchuk**

  ▶ LOCATION: Caudell Hall 127

  This inquiry provides practical guidelines for teaching and learning qualitative research methodology in adult education. Step-by-step procedures are clearly articulated for novice researchers and those new to qualitative research.

• **Dare to Know by Thyself (Sapere Aude): The Legacy of the Enlightenment and Post Enlightenment in Working-Class Adult Education - Maria A. Vetter**

  ▶ LOCATION: Caudell Hall 209

  The Enlightenment and Post Enlightenment relationship to working-class adult education is examined in the case of the working class in Chile at the turn of the 20th century.

• **Erotica as Public Pedagogy: Learning Feminist and Submissive Identity Through Popular Cultural Sources - Carolyn Meeker & Craig M. McGill**

  ▶ LOCATION: Caudell Hall 233

  Women who are feminist and submissive struggle to learn about and navigate their identities. This study found popular cultural texts played a key role in identity construction for these women.

• **Transformative Learning and Identity: A review and synthesis of Dirkx and Illeris - Cheryl K. Baldwin**

  ▶ LOCATION: Caudell Hall 234

  This review explores transformative learning and identity focusing on the works of John Dirkx and Knud Illeris. The synthesis creates a theoretical framework for research and continuing professional education practice.
• **Retrieval Practice as Process in Self-Directed Learning: New Philosophical Directions for Self-Directed Learning** - Daniel A. Parker & Kevin M. Roessger
  ▶ LOCATION: Caudell Hall 123

  We explain retrieval practice and its potential benefits for adult self-directed learners. Moreover, we argue functional contextualism as an alternative research philosophy to self-directed learning’s humanist assumptions.

• **Technology Use and Integration in Adult Education and Literacy Classrooms** - Glenda Lynn Rose, Chih-Wei Wang, Amanda Sainz & Suresh Joshi
  ▶ LOCATION: Caudell Hall 208

  Instructors and programs in adult education and literacy classrooms face challenges with technology integration due to minimal internet and mobile phone service availability, and limited financial support for professional development.

3:00 PM – 3:50 PM  Concurrent Session 7

• **Career Transition of Military Veterans: A Systematic Literature Review and Agenda for Future Research and Practice** - Jihye Oh
  ▶ LOCATION: Caudell Hall 222

  This research reviews the extant empirical literature of military veterans’ career transition to provide new insights and future direction for adult learning and the field of adult education.

• **Effects of Three Dimensions of Shared Leadership on Team Members’ Perceptions on Trust and Shared Identity** - Mirim Kim & Soo Jeoung Han
  ▶ LOCATION: Caudell Hall 127

  We conducted a qualitative study to understand how team mindsets can be manifested in work teams. We interviewed 21 participants from seven departments in one of the big corporations in Korea.

• **Four-dimensional Model of Strategies Supportive for Doctoral Students’ Degree Completion** - Simone C. Conceição & Lilian H. Hill
  ▶ LOCATION: Caudell Hall 209

  Doctoral education demands significant time, energy, financial, and emotional commitments. Depending on the characteristics of the doctoral student, barriers to completion and challenges with the doctoral process can require unique types of support. The purpose of this paper is to examine institutional and instructional support that lead to doctoral student progress and propose a model involving social, emotional, mental, and behavioral dimensions that derive strategies for doctoral student support.

• **Serving the World or Building a Profession: The Confounding Dilemmas of Mid-Twentieth Century Academic Adult Education** - Amy Rose & Catherine A. Hansman
  ▶ LOCATION: Caudell Hall 233

  This paper discusses the development and growth of an adult education professoriate and especially the growth and expansion of the CPAE in the 1950s and 1960s.
• **Theatre as a Medium to Discover a Pedagogy of Activism** - Ted McCadden, Jennifer L. Pemberton & Alan Chaffe
  
  LOCATION: Caudell Hall 234

  This study revisits two data sets, narratives from theatre artists exploring sexual identity and interviews with participants from queer theatre festivals, to explore experiences of activism within participants’ reflections.

4:00 PM – 5:00 PM

Tour: **Burchfield-Penneck Art Center**

LOCATION: Adjacent to Buffalo State, corner of Rockwell Rd & Elmwood Ave (meet in lobby)

Join us for a guided tour of the only museum dedicated to the art and artists of Western New York and the vision of Charles E. Burchfield.

Evening

Recommend: **Canalside** (Short ride from campus)

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**SUNDAY, JUNE 9**

8:30 AM – 10:00 AM

Continental Breakfast | LOCATION: Caudell Hall lobby

9:00 AM – 10:00 AM

**Symposium**

**Global 1968: Implications for Adult Education in Social Movements** - Maria A. Vetter

LOCATION: Caudell Hall 209

May 2018 marked the fiftieth anniversary of one of the most revolutionary moments of the 20th Century. We will address the pedagogical aspects of the movements around the world.

9:00 AM – 9:50 AM

**Concurrent Session 8**

- **Education and Socialization for elderly: a comparative study between Portugal and Italy** - Rute Cristóvão Ricardo & Andrea Porcarelli
  
  LOCATION: Caudell Hall 127

  Universities of Third Age (UTA) have been assuming a central role in elderly education. This research investigates the dynamics of education and socialization in UTA, considering impacts on individuals.

- **The Intersections between Andragogy and Transformative Learning** - Somanita Kheang
  
  LOCATION: Caudell Hall 209

  The intersections between andragogy and transformative learning were observed through three lens: application of andragogy and transformative learning in classroom, spirituality, and various contexts where learning is a multi-dimensional phenomenon.

  
  LOCATION: Caudell Hall 233

  This integrative literature review presents profound leadership through the lens of key characteristics of servant leadership, authentic leadership, level five leadership, profound leadership, transformational leadership, and spiritual leadership.
• **Unexpected Learning: Development of the CoP and Its Members #generational-shift** - Carol A. Olszewski, Kyle A. Znamenak, Keli B. Pontikos, Toni M. Paoletta, Catherine A. Hansman, Karie A. Coffman & Matthew L. Selker
  ▶ LOCATION: Caudell 234
  Our research explores how multigenerational CoPs may provide graduate students, particularly doctoral students, the space to explore and develop their professional identities and find their scholarly voices.

• **Investigating the prevalence and impact of incivility in graduate medical education** - Wendy M. Green, James M. Durbin & Isis C. Prior
  ▶ LOCATION: Caudell 123
  Incivility in healthcare occurs at all levels, but is largely studied among nurses. The focus of this proposal is the prevalence and impact of incivility in graduate medical education.

10:00 AM - 10:50 AM  Concurrent Session 9

• **From Effortful Use to Contextual Improvisation: Skill Acquisition Theory and Program Planning** - Thomas J. Sork
  ▶ LOCATION: Caudell Hall 123
  This paper brings together two bodies of theoretical work—program planning and skill acquisition—to suggest a new way to think about how adult educators become expert program planners.

• **Going Deeper into Profound Learning through Bildung, Deep-Surface Learning, and Intellectual Humility** - Michael Kroth, Laila Cornwall & George Watson
  ▶ LOCATION: Caudell Hall 208
  Profound learning (PL) has recently been introduced as a possible approach and process for lifelong learning. Here, we look through the lens of Bildung, deep-surface learning, and intellectual humility to elaborate this developing construct.

• **The Loneliness of a Solitary Dissertation Writer: Avoiding Isolation through a Writing Community** - Heh Youn Shin, Carol Rogers-Shaw, Colleen Unroe & Xiaoqiao Zhang
  ▶ LOCATION: Caudell Hall 222
  The purpose of this literature review is to examine how various elements of writing groups, collaboration, and peer mentoring help doctoral students overcome obstacles and complete the dissertation process.

• **Men’s Success in Higher Education: Model Building** - Karie A. Coffman & Catherine H. Monaghan
  ▶ LOCATION: Caudell Hall 127
  This research addressed degree completion among adult male students. Findings illustrated that persistence depended on grit and a campus community where they could contribute and receive support to graduate.

11:00 AM  Conference Concludes — Thank you for joining us!
Parking

Be advised that our campus is under construction, and parking availability may be affected and subject to change.

Ticketing has been suspended for the duration of the conference, and therefore all non-reserved and non-metered parking lots on campus are free and open for conference guests. As Iroquois Drive may be under construction, it is recommended that guests park in lots R-12 and R-13, located on Rockwell Road (see maps above).

Otherwise, lots I-34, I-35, and I-37, located on Iroquois Drive, are the closest to Caudell Hall and Campbell Student Union.

*Conference guests are prohibited from parking in metered spots.
Directions to campus

**ADDRESS:**
Buffalo State College
1300 Elmwood Avenue
Buffalo, NY 14222

**GOOGLE MAPS**

**From the North:**
Take Interstate 190 South (over the Grand Island Bridge) to NY 198 East; exit at Grant Street or Elmwood Avenue.

**From the East:**
(via the NYS Thruway/Interstate 90)
Take Exit 51 (NY 33 West) to NY 198 West. Exit NY 198 at Elmwood Avenue South. The college is immediately on the right.

**From the West:**
(via the NYS Thruway/Interstate 90)
Take Exit 53 (Interstate 190) to NY 198 East; exit at Elmwood Avenue.

**From the Peace Bridge:**
Take Interstate 190 North to NY 198 East (Scajaquada Expressway. Exit at Grant Street. Turn right on Grant St, then left on Rockwell Road to enter Buffalo State.

**From Buffalo Niagara International Airport (15–20 minutes):**
Exit the airport onto Rt. 33 West for approximately 5.5 miles. Continue to Rt. 198 West (Scajaquada Expressway). Stay on expressway approximately 2.2 miles. Exit at Elmwood Avenue South. Continue on Elmwood Avenue. approximately .2 mile. Enter Buffalo State to the right on Rockwell Road.

**From Hotel Henry (less than 10-minute walk):**
Head northwest on Hotel Henry Way toward Richardson Rd (at the roundabout). Turn right onto Richardson Rd. Slight left to stay on Richardson Rd. Cross Rockwell Rd and go straight to Cleveland Circle. At the roundabout, walk straight under Cleveland Hall. Enter the quad. The Campbell Student Union is the building on the left.

**From Student Apartment Complex (STAC) (approx. 5 minute walk):**
Exit STAC on Rees St. Turn left on Rees St. Turn right on Bengal Walk. At the roundabout, go straight. Continue to follow the path straight until you reach the Campbell Student Union.
Lodging

Student Apartment Complex / STAC
(campus housing)

Directions:
STAC is located at the corner of Grant and Rees Street (see campus map)

Room availability:
* Pre-reservation only *
There are no additional onsite rooms available.

Overnight parking:
While all parking lots on campus are free and open for conference guests, overnight parking is ONLY allowed in lot R-14. (see campus map)

Contact info:
The STAC on call number is 716-697-1288.

Check-in: 4-7pm | Check-out: 9-12pm
If arriving outside of check-in times, call phone# above.
If departing outside check-out times, leave keys in room.

Amenities:
Towel, washcloth, sheets & pillow are provided
Free Laundry & Vending machines

Hotel Henry

Directions:
444 Forest Ave, Buffalo, NY 14213

Hotel Henry’s main entrance is on the north side of the building, at the corner of Rockwell Rd. & Cleveland Cir. (not Forest Avenue).

Look for Hotel Henry’s Glass Entry at the roundabout (off Rockwell Road). Follow stairs up to the 2nd floor or continue through and left for elevators. The front desk is located on the 2nd floor.

For directions from Hotel Henry to Buffalo State’s campus, see page 17.

Check-in: 4pm | Check-out: 11am

Parking:
Hotel Henry has three complimentary private lots on the North / Rockwell Road side of the building. Street parking is also available in marked spaces on Richardson Rd. when turning off of Rockwell Road towards Hotel Henry.

Amenities:
100 Acres restaurant/bar, bakery, fitness center
General Information

WiFi Access
1. Open the WiFi settings on your device and connect to BengalOpen16.
2. A window should pop up to prompt you to log in with a username and password. If it doesn’t, open the web browser on your device and go to suny.buffalostate.edu.
3. Log in with the following:
   Username: EventsMgtGuest
   Password: Summer2019

Meals

THURSDAY:
Continental breakfast and lunch are provided (pre-conference registrants only).

FRIDAY, SATURDAY & SUNDAY:
Continental breakfast and lunch are provided.
Conference guests are responsible for providing their own dinners.

Food & Drink Recommendations:
Visit the AERC 2019 website for recommendations, including Buffalo’s famous chicken wings at Duff’s or Anchor Bar, classic pub fare at the Labatt Brewhouse, and many more local favorites right next to campus.

Tobacco-Free Campus
In accordance with the New York State Clean Indoor Air Act, it is the policy of Buffalo State that all buildings and grounds, including indoor and outdoor areas that comprise the Elmwood Ave. campus, and any off-campus affiliated facilities and geographic locations, are to be tobacco-free.

Transportation

TAXI
Buffalo Airport Taxi service is the official taxi provider at the Buffalo Niagara International Airport. Taxis are readily available outside baggage claim. A one-way ride to the campus area is generally around $20 to $30.

UBER / LYFT
If you have arranged for an airport pickup with a rideshare company, exit terminal doors closest to carousel 1 in the baggage claim area and follow signs to the designated pick up spots in the hotel shuttle bus lane. A one-way ride to campus is usually around $20.
Buffalove: What to do during your stay!

How will you spend YOUR free time?

- Paddle the waterfront with BFLO Harbor Kayak.
- Join Explore Buffalo for a walking tour of downtown, view of the Delaware Avenue mansions, lesson on Buffalo’s mob past, historic landmarks and unique neighborhoods, or peek inside the Silo City grain elevators.
- Explore the city through a customized tour with Buffalo Trolleys or the new Queen City Tuk Tuk.
- Wander through the Albright Knox or Burchfield Penney art galleries, both located across from Buffalo State College.
- Sightsee from the Niagara River on one of the Buffalo Harbor Cruises.
- Tour the most substantial and highly developed of Frank Lloyd Wright’s Prairie houses, The Darwin D. Martin House, or the place where one of the most significant events in our nation’s history took place, the Theodore Roosevelt Inaugural Site (following the assassination of President William McKinley).
- Visit one of Buffalo’s most iconic buildings and a National Historic Landmark, the 145-year-old Richardson Olmsted Campus, for a sip, a nibble, or your entire conference stay at the Hotel Henry.
- Enjoy a relaxing Saturday morning at the Elmwood Village Farmer’s Market, just blocks from campus.
- Witness a world wonder with a quick drive to Niagara Falls, USA.
- Those wishing to travel after the conference may choose to make the 90-minute drive up to Toronto, Ontario or 20 minutes to Niagara Falls, Canada...but don’t forget your passport!